

## **Dr. Sukanto Roy**

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Assistant Professor  
Department of English and Modern Languages  
Independent University, Bangladesh  
Email: [sukanto.roy@northsouth.edu](mailto:sukanto.roy@northsouth.edu), [sukanto.du@gmail.com](mailto:sukanto.du@gmail.com)  
Cell: +88-01710829834

### **EDUCATION**

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**Ph.D. in TESOL**, May 2019

Indiana University of Pennsylvania, Indiana, PA 15701, USA

**Dissertation:** Exploring Multilingual Students' Preference between Audio and Written Feedback and the Impact of Feedback Format on Their Revision Process.

**Committee:** Dr. Matthew Vetter (Chair), Dr. Dana Driscoll, and Dr. Mary Stewart

**Master of Arts in Teaching English as Second Language (TESL)**, Completed in May 2015 (CGPA 4 on the scale of 4), Kent State University, Kent, Ohio 44240, USA

**Master of Arts in English Language Teaching (ELT)**, completed in May 2008 (CGPA 3.25 on the scale of 4), IML, University of Dhaka, Dhaka, Bangladesh

### **TEACHING/ACADEMIC EXPERIENCE**

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**Assistant Professor**, Department of English and Modern Languages, North South University, Dhaka, Bangladesh, January 2020- Present

**Taught Courses:**

English 102: Introduction to Composition

English 103: Advanced Composition

English 501: Introduction Research and Graduate Studies

English 580: Foundation to linguistics

- Work in the Graduate Committee
- Serve in the Faculty Search Committee

**Assistant Professor**, Department of English, Independent University, Bangladesh, Dhaka, Bangladesh, May 2019-December, 2019

**Taught Courses:**

ELT 303: Second Language Acquisition

ELT 304: Approaches & Methods in English Language Teaching

ENG 404: Creative Writing

- Established "IUB English Language Club"
- Participated in the University Management Committee (UMC) meetings
- Participated in the Cross Functional Team for IUB's mission, vision and goal
- Facilitated monthly trainings for the tutors at English Language Resource Center
- Administered admission question papers for English
- Worked as the Coordinator of IUB English Language Club

**Temporary Faculty**, Department of English, Indiana University of Pennsylvania, Indiana, August 2017 – May 2019

**Taught Courses:**

English 101: First-Year English (6 sections)

English 202: Second-Year English (2 sections)

- Participated in the mentoring program
- Participated in the teachers' intensive training for TESOL
- Participated in professional development program offered by Center for Teaching Excellence at IUP

**Graduate Assistant**, Department of English, Indiana University of Pennsylvania, Indiana, PA, August 2015-May 2017

- Assisted with research for Dr. Resa Crane Bizzaro
- Assisted Dr. Bizzaro in organizing Publication Celebration at IUP in 2016 & 2017
- Assisted Dr. Bizzaro with her composition classes

**Adjunct Faculty, Jagannath University**, Dhaka, Bangladesh, June 2008 – June 2009

- Taught first-year English
- Taught business writing
- Created writing assignments
- Founded English Club
- Prepared first-year English courses
- Administered tests & quizzes
- Graded papers

**Senior English Lecturer, Notre Dame College**, Dhaka, Bangladesh, July 2009 – July 2014

- Taught English to 12<sup>th</sup>-grade students
- Adapted teaching strategies and instructional materials to meet students' varying intellectual need, learning styles, and interests
- Created tests & quizzes to challenge students
- Administered tests & quizzes
- Graded papers

**Study Skill & SAT Prep Instructor, Upward Bound Math & Science Summer Program**, Indiana University of Pennsylvania, Indiana, PA, USA, June 2017-August 2017; June 2018-August 2018

- Taught study skills to High School students
- Conducted SAT Reading & Writing courses
- Advised and mentored students to apply for university admission in the USA

**Peer Tutor, Writing Commons, Kent State University, Kent**, Ohio, USA, January 2015 – July 2015

- Conducted tutoring sessions including OWLs and Google Chats
- Attended monthly staff meetings to contribute to providing better services
- Coordinated weekly *International Conversation Hours*
- Consulted with international students to discuss ways to grow the center's services

**Assistant Teacher, ESL Center, Kent State University, Kent, Ohio, USA, August 2014 – December 2014**

- Assisted Dr. Sarah Rilling in preparing and teaching ESL classes
- Assisted Dr. Rilling in grading ESL classes
- Assisted Dr. Rilling in her research

**Assistant Teacher, St. Patrick School, Kent, Ohio, USA, January 2011 – May 2011**

- Taught Language Art to 8<sup>th</sup>-grade students
- Observed classes
- Attended regular administrative meetings
- Gave PowerPoint presentations on Bangladesh

**English Lecturer, Central Women's College, Dhaka, Bangladesh, July 2006 – June 2009**

- Taught the English to 12<sup>th</sup>-grade students
- Created tests & quizzes to challenge students
- Administered tests & quizzes
- Graded papers

## **PROFESSIONAL SERVICE**

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**Moderator, IUB English Language Club, Independent University, Bangladesh, August 2019- December 2019**

- Facilitated biweekly meetings
- Conducted and organize workshops

**Moderator, Notre Dame English Language Club, Dhaka, Bangladesh, July 2009 - July 2014**

- Conducted weekly English conversation sessions with students
- Created fun club activities
- Edited students' writings for publishing in the institutional magazine called *Glowing Wick* and *Blue & Gold*
- Conducted workshops
- Organized inter-college English Festivals
- Organized group trips and annual retreats
- Wrote annual reports
- Published quarterly magazine *Chit Chat*

**Guidance Counselor, Notre Dame College, Dhaka, Bangladesh, July 2009 - July 2014**

- Counseled students to help them understand overcome personal, social, or behavioral problems
- Provided crisis intervention and workshops to students for handling situations at school such as social bullying, drug awareness, and relationship challenges

**Moderator, Notre Dame College Outreach Program for English Teachers, Bangladesh, July 2009 – July 2014**

- Imparted training to English teachers of rural areas of Bangladesh
- Created teaching materials for training English teachers
- Travelled various rural institutions to train English teachers
- Worked in collaboration with KARITAS

**Translator, National Curriculum Text Book Board, Dhaka, Bangladesh, July 2009 – May 2014**

- Translated several books into English
- Edited some translated books

## **ACADEMIC PUBLICATIONS**

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**Roy, S.** (2018). Construction of knowledge in the research on CLT in Bangladesh. *Language in India*, 18(12), 348-355.

**Roy, S.** (2018). Celebration as inspiration: Recognizing student and faculty publications. *The Word IUP English Newsletter*, 4(4).

Liao, F., & **Roy, S.** (2017). EFL students' perceptions of writing poetry in English: The effect of educational backgrounds and belief towards poetry. *The Journal of Literature in Language Teaching*, 6(1), 55-72.

**Roy, S.** (2017). English in Bangladesh: Resistance versus Utility. *Language in India*, 17(5), 330-343.

**Roy, S.** (2017). Desire to Write Poetry: Gender Differences in Bangladeshi Undergraduate Students. *Language in India*, 17(2), 468-478.

**Roy, S.** (2016). Causes for the Failure of Students in Developing Writing Skills at the HSC Level in Bangladesh. *Language in India*, 16(4).

**Roy, S.** (2016). Challenges to Implementing Communicative Language Teaching (CLT) in Bangladesh. *Language in India*, 16(3), 218-235.

**Roy, S.** (2014). Role of teachers in building students' moral characters." *Blue and Gold*, Special Issue, Notre Dame College, Dhaka, Bangladesh.

## **ACADEMIC PRESENTATION & WORKSHOPS (Refereed)**

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**Roy, S.** (March 10, 2019). EFL Students' Perceptions of Writing Poetry in English: The Effect of Educational Backgrounds, Gender and Belief Towards Poetry. *American Association for Applied Linguistics*. Atlanta, Georgia, USA.

**Roy, S.** (March 13, 2019). International Students' Cultural Identity Construction in the USA. *TESOL 2019 International Convention & English Language Expo*. Atlanta, Georgia, USA.

**Roy, S.** (March 16, 2019). Innovative and Creative: Performative Pedagogical Approaches for Diverse learners. *Conference on College Composition and Communication*, Pittsburgh, Pennsylvania, USA.

**Roy, S.** (October 20, 2018). Assessment in TESOL: Evaluating Students & Reflecting on Practices. *Three Rivers TESOL 2018 Fall Conference*, Pittsburgh, Pennsylvania, USA.

**Roy, S.** (October 22, 2016). How to Make a Multi-level ESL Creative Writing Class Interactive. *Three Rivers TESOL Conference*. Slippery Rock, Pennsylvania, USA.

## **INVITED PRESENTATIONS & WORKSHOPS**

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**Roy, S. (August 1, 2019).** Interactive Workshop on Feedback Process in Bangladesh. Daffodil International University, Dhaka, Bangladesh.

**Roy, S. (July 25, 2019).** Giving Effective Feedback on Students' Writing Using Technology. Independent University, Bangladesh.

**Roy, S. (November 2, 2018).** How to Respond to Students' Writing Effectively: Combining Audio Feedback with Written Feedback. Indiana University of Pennsylvania, Indiana, PA.

**Roy, S. (July 3, 2018).** Writing Your Dissertation: Climbing a Mountain Peak. Indiana University of Pennsylvania, Indiana, PA.

**Roy, S. (November 10, 2017).** Investigating Happiness: Insights from Positive Psychology & Vedanta Philosophy. Indiana University of Pennsylvania, Indiana, PA.

**Roy, S. (October 4, 2017).** Effective Time Management & Relaxation for PhD Students. Indiana University of Pennsylvania, Indiana, PA.

**Roy, S. (January 15, 2014).** How to Read International Phonetic Alphabet (IPA), Notre Dame College, Dhaka, Bangladesh.

**Roy, S. (August 30, 2013).** How to Pronounce English Correctly, Notre Dame College, Dhaka Bangladesh.

**Roy, S. (March 12, 2012).** How to Avoid Common Mistakes in English Writing, Notre Dame College, Dhaka Bangladesh, Spring 2012.

**Roy, S. (June 25, 2012).** Introducing IPA (International Phonetic Alphabet) for English Teachers, American Center, Baridhara, Dhaka.

**Roy, S. (May 16, 2011).** Integrating Technology in Education in Developing Countries. Washington DC, USA.

**Roy, S. (April 1, 2011).** Caring in Bangladesh, Kent State University, Kent, Ohio, USA.

**Roy, S. (March 3, 2011).** Education System in Bangladesh, Kent State University, Kent, Ohio, USA.

## **AWARDS**

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**2019 Graduate Student Outstanding Research Award.** This award is given to graduate students whose research has practical pedagogical implications.

**2019 Scholars for the Dream Travel Award.** This award celebrates the scholarly contribution of presenters at CCCC (Conference on College Composition & Communication). The purpose of the Award, consisting of \$1,000 and a one-year complimentary membership in NCTE/CCCC, is to provide funding to travel to the conference and share the scholarly work with the scholars of CCCC.

**2019 Travel Funding of Indiana University of Pennsylvania.** I was awarded \$1000 to present at AAAL, TESOL and CCCC.

**2018 Exemplary Teaching of Literacy and Language Award,** Indiana University of Pennsylvania, (2017 Composition & TESOL Awards). Only two first-year English instructors are awarded per year at IUP. I was honored to receive this award in 2018.

**2017 Patrick M. Hartwell Memorial Scholarship for Composition Studies.** The Patrick M. Hartwell Memorial Scholarship for Composition Studies provides scholarship support to graduate students enrolled at IUP who are majoring in Composition Studies in the TESOL/Composition Program within the Department of English for outstanding academic achievement. I was honored to receive this award in 2017.

**2017 Outstanding Instructor Award of Upward Bound Math & Science Summer Program,** Indiana University of Pennsylvania, Indiana, PA.

**2016 Doctoral Fellowship Award,** Indiana University of Pennsylvania, Indiana, PA, USA.

**Fulbright Fellowship (International Leaders in Education Program),** Kent State University, Kent, Ohio, USA, January 2011– May 2011

**Outstanding Performance Award,** Training on Communicative English Course, National Academy for Educational Management, Dhaka, Bangladesh, December 2006

#### **ACADEMIC SERVICE at IUP**

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##### **English Department LSE Committee, 2018-2019**

- Supported assessment initiatives in LSE Courses
- Attended administrative meetings every month with IUP administrators
- Took important decisions regarding Composition I & II courses at IUP

##### **Teaching Circle Linguistic Diversity Committee, 2018- 2019**

- Conducted research to find ways for teaching multilingual students
- Supported multilingual students and teachers
- Developed pedagogies that embrace linguistic diversity

**Vice President, Ascension Meditation & Yoga Association,** Indiana University of Pennsylvania, January 2017 – May 2019

- Gave yoga instruction on every Wednesday
- Conducted meditation session on every Wednesday

**Section Editor (Theory to Practice) for *Working Papers in Composition & TESOL*,** Indiana University of Pennsylvania, Indiana, PA, 2016-2017.

- Edited articles submitted for publishing in *Working Papers in Composition & TESOL*

**Workshop Coordinator, Composition & TESOL Association,** Indiana University of Pennsylvania, Indiana, PA, 2016-2017

- Organized workshops for the doctoral students of Composition & TESOL
- Conducted workshops for the doctoral students of Composition & TESOL

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

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**Participant**, Youth Convention on Value-Oriented Education, Belur Math, India, January 2014

**Participant**, ELT Workshop on “Keeping it Interactive in the Classroom,” US Embassy, Dhaka, Bangladesh, 2013

**Participant**, Service-Learning Project, Kent State University, March 2011

**Participant**, Facilitating Adult Learning, Kent State University, March 2011

**Participant**, Workshop on Using Internet Tools for Language Learning, American Center, Bangladesh, 2009

**Participant**, 4<sup>th</sup> BELTA (Bangladesh English Language Teachers’ Association) International Conference, Bangladesh, September 2007

**Participant**, Training on Communicative English Course, National Academy for Educational Management, Dhaka, Bangladesh, November 2006 - December 2006

**Participant**, English Language Course (60 Hours), University of Dhaka, Bangladesh, March 9, 2006 – May 24, 2006

## **RESEARCH EXPERIENCE**

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**Researcher**, Indiana, University of Pennsylvania, Indiana, PA, USA, May 2017-May 2019

- Prepared data collection instruments for qualitative research
- Collected data to determine multilingual students’ preference between audio and written feedback
- Analyzed data

**Researcher**, University of Dhaka, Dhaka, Bangladesh, June 2007 – May 2008

- Collected and analyzed data on the causes for the failure of the students in developing writing skills at the higher secondary level in Bangladesh
- Collaborated with four Dhaka private colleges to create surveys and questionnaires
- Prepared reports of findings to write thesis
- Monitored teaching writing activities to upgrade teaching methods
- Interviewed teachers, students, and parents

## **MEMBERSHIPS**

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- TESOL International
- Three Rivers TESOL
- Conference on College Composition and Communication (CCCC)
- American Association for Applied Linguistic (AAAL)
- PennTESOL East

- CATESOL
- Executive Member, Bangladesh English Language Teachers' Association (BELTA), Dhaka, Bangladesh, September 2006-December 2008

## REFERENCES

### **Dr. Matthew A. Vetter**

Assistant Professor of English  
Composition and Applied Linguistics PhD Program  
Office: 345 Sutton Hall  
Indiana University of Pennsylvania  
1011 S. Drive, Indiana, PA 15705, USA  
Cell Phone: 606-584-5129  
Email: [mvetter@iup.edu](mailto:mvetter@iup.edu)  
Website: [www.mattvetter.net](http://www.mattvetter.net)

### **Dr. Dana Lynn Driscoll**

Professor of English  
Composition and Applied Linguistics Ph.D. Program  
Head Mentor, Liberal Studies English  
Indiana University of Pennsylvania  
Indiana, PA 15701, USA  
Cell Phone: 248-875-9601  
Email: [ddriscol@iup.edu](mailto:ddriscol@iup.edu)

### **Dr. Sharon K. Deckert**

Professor of English  
Composition & Applied Linguistics Ph.D. Program  
324 Sutton Hall  
981 Grant St.  
Indiana University of Pennsylvania  
Indiana, PA 15705  
Office Phone: 724-357-2382  
Email: [sdeckert@iup.edu](mailto:sdeckert@iup.edu)